



**UNIVERSITAS
NEGERI YOGYAKARTA**
Leading in Character Education



INTERNAL QUALITY AUDIT REPORT

FACULTY OF ENGINEERING

***Master of Electrical Engineering Education (MEEE)
Master of Electronics and Informatics Engineering Education (MEIEE)
Master of Mechanical Engineering Education (MMEE)
Bachelor of Informatics Engineering Education (BIEE)***

AUTHENTICATION SHEET

Heading : Internal Quality Audit Report

Audit Objectives : Knowing the UNY Implementation of QUALITY Standards in the Study Program Level at the Faculty of Engineering (FT) UNY

Faculty : Faculty of Engineering

Address : Jl. Colombo No 1 Karangmalang Yogyakarta

Study Programs :- Master of Electrical Engineering Education (MEEE)
-Master of Electronic and Informatics Engineering Education (MEIEE)
-Master of Mechanical Engineering Education (MMEE)
-Bachelor of Informatics Engineering Education (BIEE)

Auditor :- Tejo Nurseto
- Himmawati Puji Lestari
- Poerwanti Hadi Pratiwi
- Wita Setianingsih
- Danang Pujo Broto
- Warsono
- Sri Handayani
- Teguh Setiawan

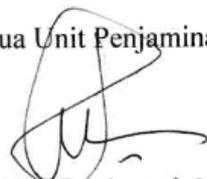
Mengetahui,
Dekan



Prof. Herman Dwi Surjono, M.Sc. MT., Ph.D.
NIP. 19640205 198703 1 001

Yogyakarta, 7 Januari 2021

Ketua Unit Penjaminan Mutu Fakultas



Dr. Umi Rochayati, M.T
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FOREWORD

First of all, thanks to Allah SWT, because of the help of Allah, the writer finished writing an internal quality audit report of the Study Program in terms of improving the achievement of UNY quality standards in 2020 at the Faculty of Engineering. Revision of Uny Quality Standard has been established as Rector Regulation No. 24 of 2017. In order to see the implementation of this Quality Standard in the UNY environment, an internal quality audit has been conducted throughout the UNY Study Program. An internal quality audit can run well for support and assistance in implementing activities from various parties.

Therefore on this occasion we express our highest gratitude and appreciation to:

1. LPMPP UNY Chairman dan Secretary, who has facilitated and supported this activity.
2. Audit Center for Monitoring and Evaluation of Higher Education that has facilitated and supported this activity.
3. Dean, Vice Dean, Head of the study program, and staff who has helped the implementation of this activity.
4. Quality Assurance Unit Chairman in the Faculty of Engineering, who has coordinated this activity.
5. Auditors who have conducted internal quality audits of study programs.
6. All parties who have assisted in the implementation of audits that we cannot mention one by one.

We hope that the audit activities that have been implemented will be helpful for FT and UNY in order to improve internal quality standards.

Yogyakarta, 7 January 2021

Constituent

Quality Assurance Unit of faculty of engineering

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INTRODUCTION

A quality university is a university that can realize its vision in carrying out its mission. Improving the quality of education is implemented through legislation related to the national education system. The legal preparation of SPMI UNY policy documents is based on the following laws and regulations:

1. Law No. 20/2003 on National Education System (UU Sisdiknas)
2. Law No. 12 of 2012 on Higher Education (Dikti Law).
3. Permenristekdikti No. 44 year 2015 on National Standards of Higher Education.
4. Permenristekdikti No. 100 Year 2016 on Establishment, Change, Dissolution of PTN, and Establishment, Amendment, and Revocation of PTS License.
5. Permenristekdikti No. 62 Year 2016 On Higher Education Quality Assurance System (SPM Dikti).
6. Permenristekdikti No. 32 Year 2016 On Accreditation of Study Programs and Universities.

SPMI policy is determined by paying attention to the policy direction of UNY, namely the improvement of innovation, improvement of academic reputation, increase of entrepreneurial capacity, and strengthen character education on the way to a superior University. SPMI UNY policy seeks to improve the quality of UNY consistently and sustainably to provide satisfaction for stakeholders (students, parents, the world of work, government, lecturers, support personnel, and other interested parties). In the end, UNY's quality policy is expected to be a sustainable foundation in realizing UNY Vision.

The implementation of SPMI is an independent system established by universities. Implementation of Internal Quality Audit through Audit Information System (Si Audi) on the <http://audit.uny.ac.id/>. The implementation schedule of The Quality Assurance System of Yogyakarta State University is shown in the Table 1.1.

Table 1.1 Audit Implementation Schedule

No	Kegiatan	Waktu
1	Audit Sytem Opening	10 September 2020
2	Si Audi Filling	10-25 September 2020
3	Desk Evaluation	15-29 September 2020
4	Visitation	22 September-6 October 2020
5	Audit Report	October - November 2020

Internal quality audit activities can measure the success of a university in carrying out the performance. The results of internal quality audit activities can be used as a reference in policy, leading to UNY's better quality standards.

A. Purpose of Activities

The objectives of internal quality audit activities of Universitas Yogyakarta state in 2020:

1. Knowing the achievement of the implementation of quality standards of UNY in 2020
2. Knowing the level of achievement of the implementation of internal quality standards for 1 year
3. Knowing the audited study program at the Faculty of Engineering.
4. The results of the audit activities are taken into consideration in arranging activities in the following year so that internal quality services are improved

B. Benefits of Activities

Internal quality audit activities are expected to improve quality assurance of the Faculty of Engineering. Benefits of the results of internal quality audit activities of the Faculty of Engineering:

1. For Institutions at the Faculty level, PPs, Study Programs, internal quality audit activities of the Faculty of Engineering can improve the quality.
2. For participants of internal quality audit activities can improve the understanding of SPMI and as the basis for conducting internal audits by SPMI.

DISCUSSION OF AUDIT RESULTS

Stages of internal quality audit activities, namely improvement of audit instruments, socialization of instruments to auditors, implementation of audits, preparation of reports, reporting, and follow-up of audit report recommendations. Study programs that have carried out internal quality audit activities in 2020:., Master of Electrical Engineering Education (MEEE), Master of Electronic and Informatics Engineering Education (MEIEE), Master of Mechanical Engineering Education (MMEE), Bachelor of Informatics Engineering Education (*BIEE*).

A. AUDITOR DAN AUDITEE

Tabel 1.2 Audit dan Auditte

Faculty Name	Faculty of Engineering	
Address	Jalan Colombo No. 1 Yogyakarta 55281	
Auditee	Master of Electrical Engineering Education (MEEE)	Master of Mechanical Engineering Education (MMEE),
	Master of Electronic and Informatics Engineering Education (MEIEE)	Bachelor of Informatics Engineering Education (<i>BIEE</i>).
Audit Date	September – november 2020	
	1. Name : Tejo Nurseto	2. Name : Himmawati Puji Lestari
	3. Name : Poerwanti Hadi Pratiwi	4. Name : Wita Setianingsih
	5. Name : Danang Pujo Bruto	6. Name : Warsono
	7. Name : Sri Handayani	8. Name : Teguh Setiawan

B. AUDIT OBJECTIVES

Mark √ as done

Tabel 1.3 AUDIT OBJECTIVES

a. Ensuring the alignment of quality standards implementation in 2020 in each Study Program	√
b. Ensuring the suitability of the direction and implementation of quality assurance of the Faculty of University Quality Documents, Faculty Quality Documents	√
c. Ensuring the smooth implementation of SPMI in the Faculty / Postgraduate	√
d. Mapping opportunities for quality improvement of Faculty/Postgraduate/Study Programs	√

C. SCOPE OF AUDIT

The scope of the audit in the UNY Quality Standards is devoted to education standards:

- a) Graduate Competency Sub Standard
- b) Learning Content Sub Standard

- c) Learning Process Sub Standard
- d) Assessment Sub Standard
- e) Lecturers and Educational Personnel Sub Standard
- f) Learning Facilities and Infrastructure Sub Standard
- g) Learning Management Sub Standard
- h) Learning Financing Sub Standard

The study program fills the instruments that have been prepared by the LPPMP-UNY Quality Assurance Center. Thus, the scope of audited standards can determine the differences between courses.

D. AUDIT FINDINGS

Study programs that have carried out internal quality audit activities in 2020: Master of Electrical Engineering Education (MEEE), Master of Electronic and Informatics Engineering Education (MEIEE), Master of Mechanical Engineering Education (MMEE), Bachelor of Informatics Engineering Education (*BIEE*).

Here are the results of the internal quality audit event news:

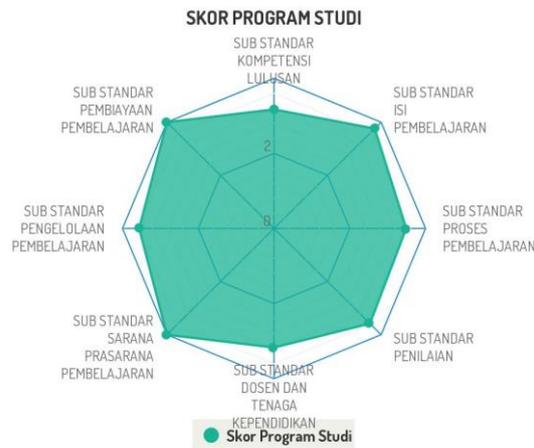
Table 1.4 Internal Quality Audit Event News Results

Study Programs	Graduate Competency Sub Standard	Learning Content Sub Standard	Learning Process Sub Standard	Assessment Sub Standard	Lecturers and Educational Personnel Sub Standard	Learning Facilities and Infrastructure Sub Standard	Learning Management Sub Standard	Learning Financing Sub Standard	Average value
Master of Electrical Engineering Education (MEEE)	3,17	3,76	3,49	3,58	3,17	4	3,56	4	3,59
Master of Electronic and Informatics Engineering Education (MEIEE)	3,26	2,95	3,52	3,79	1,91	4	2,89	4	3,29
Master of Mechanical Engineering Education (MMEE)	2,91	2,88	3,64	2,92	3,11	4	4	4	3,43
Bachelor of Informatics Engineering Education (<i>BIEE</i>).	3,91	3,84	3,69	3,34	3,27	3,13	3,89	4	3,63
Average value	3,31	3,36	3,59	3,41	2,87	3,78	3,59	4	3,49

The table above concludes that the Bachelor of Informatics Engineering Education (*BIEE*) has the highest average score of 3.63. Master of Electronic and Informatics Engineering Education (MEIEE) has the lowest average score of 3.29. Sub-

standard learning financing gets the highest average score of 4. Sub-standard lecturers and educational staff get the lowest average score of 2.87. The results of the analysis of the news events of each Study Program can be presented in more detail, as follows:

1. Master of Electrical Engineering Education (MEEE)



Picture 1 : Master of Electrical Engineering Education (MEEE) Score

Master of Electrical Engineering Education (MEEE) gets an average score of all sub-standards is 3.59. Master of Electrical Engineering Education (MEEE) has the highest average value, learning infrastructure sub-standard, and learning financing sub-standard with the highest average score of 4. Master of Electrical Engineering Education (MEEE) with the lowest average score is competency of graduates sub-standard, lecturers sub-standard and educational personnel sub-standard with the same average score of 3.17. Master of Electrical Engineering Education (MEEE) get improvement advice on the following event news:

Table 1.5 Suggestions for Master of Electrical Engineering Education (MEEE)

Program studi	Sub standar	Saran perbaikan acara	berita Universitas	Fakultas	Program studi
Program studi Pendidikan Teknik Elektro - S2	sub standar kompetensi lulusan	1. Peninjauan dan evaluasi kompetensi lulusan setiap satu tahun	-	-	V
		2. Pengukuran capaian pembelajaran, bisa dalam bentuk portofolio per mata kuliah per dosen	-	-	V
		3. Laporan kepuasan pengguna	-	-	V

Program studi	Sub standar	Saran perbaikan berita acara	Universitas	Fakultas	Program studi
		4. Sertifikasi kompetensi tambahan bagi calon lulusan	-	-	V
	Sub standar isi pembelajaran	1. Rapikan dokumen tentang peninjauan kurikulum, dokumentasi, keterlibatan dengan stake holder, penetapan kedalaman dan keluasan mata kuliah, dsb	-	-	V
		2. Rapikan dokumen tentang implementasi kurikulum. Misalnya laporan e monev PBM setiap semester/ tahun portofolio mata kuliah	-	-	V
	Sub standar proses pembelajaran	1. Dokumen laporan emonev PBM	-	-	V
		2. Setiap dosen membuat portofolio mata kuliah, di dalamnya bisa ditambahkan pengintegrasian PKM . penelitian evaluasi dan RTL pembelajaran	-	-	V
		3. Dokumentasi laporan kepuasan layanan	-	-	V
	Sub standar penilaian	1. Sudah baik ada portofolio mata kuliah, bisa ditambahkan evaluasi pembelajaran dan analisis ketercapaian CPL	-	-	V
		2. Kumpulan instrumen penilaian semua komponen penialaian	-	-	V
	Sub standar dosen dan tenaga kependidikan	1. Sudah dilengkapi saat visitasi, kedepan bisa didokumentasikan, direkap, dan diupdate per semester/tahun	-	-	V
	Sub standar sarana prasarana pembelajaran	1. Data sudah lengkap saat visitasi	-	-	V

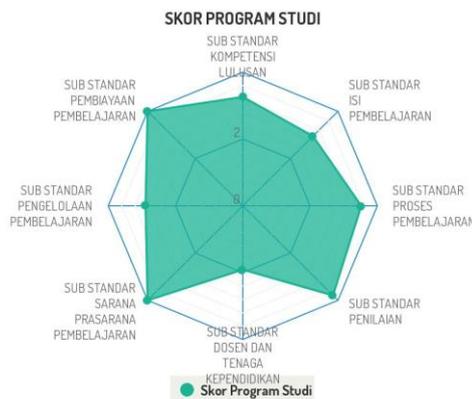
Program studi	Sub standar	Saran perbaikan	berita Universitas	Fakultas	Program studi
	n				
	Sub standar pengelolaan pembelajaran	1. Prodi sebaiknya memiliki renstra prodi 2. Sebaiknya ada laporan / hasil e monev pbm per mata kuliah /dosen	-	-	V
	Sub standar pembiayaan pembelajaran	1. Kelengkapan dokumen renstra, renop, RKAT, RKT, LAKIP	-	-	V

Master of Electrical Engineering Education (MEEE) those who get improvement suggestions are:

- 1) Sub Standar Kompetensi Lulusan
 - a) Peninjauan dan evaluasi kompetensi lulusan setiap satu tahun
 - b) Pengukuran capaian pembelajaran, bisa dalam bentuk portofolio per mata kuliah per dosen
 - c) Laporan kepuasan pengguna
 - d) Sertifikasi kompetensi tambahan bagi calon lulusan
- 2) Sub Standar Isi Pembelajaran
 - a) Rapikan dokumen tentang peninjauan kurikulum , dokumentasi, keterlibatan dengan stake holder, penetapan kedalaman dan keluasan mata kuliah, dsb
 - b) Rapikan dokmen tentang implementasia kurikulum. Misalnya laporan e monev PBM setiap semester/ tahun portofolio mata kuliah
- 3) Sub Standar Proses Pembelajaran
 - a) Dokumen laporan emonev PBM
 - b) Setiap dosen membuat portofolio mata kuliah, di dalamnya bisa ditambahkan pengintegrasian PKM . penelitian evaluasi dan RTL pembelajaran
 - c) Dokumentasi laporan kepuasan layanan
- 4) Sub Standar Penilaian
 - a) Sudah baik ada portofolio mata kuliah, bisa ditambahkan evaluasi pembelajaran dan analisis ketercapaian CPL
 - b) Kumpulan instrumen penilaian semua komponen penialaian

- 5) Sub Standar Dosen Dan Tenaga Kependidikan
 - a) Sudah dilengkapi saat visitasi, kedepan bisa didokumentasikan, direkap, dan diupdate per semester/tahun
- 6) Sub Standar Sarana Prasarana Pembelajaran
 - a) Data sudah lengkap saat visitasi
- 7) Sub Standar Pengelolaan Pembelajaran
 - a) Prodi sebaiknya memiliki renstra prodi
 - b) Sebaiknya ada laporan / hasil e monev pbm per mata kuliah /dosen
- 8) Sub Standar Pembiayaan Pembelajaran
 - a) Kelengkapan dokumen renstra, renop, RKAT, RKT, LAKIP

2. Master of Electronic and Informatics Engineering Education (MEIEE)



Picture 2 : Master of Electronic and Informatics Engineering Education (MEIEE) Score

Master of Electronic and Informatics Engineering Education (MEIEE) obtained the lowest average score among other courses with an average score of 3.29. Master of Electronic and Informatics Engineering Education (MEIEE) has the highest average score on the learning infrastructure sub-standard, and the learning financing sub-standard gets an average score of 4. Master of Electronic and Informatics Engineering Education (MEIEE), with the lowest average score in sub-standard lecturers of graduate competence, gets an average score of 1.91. Master of Electronic and Informatics Engineering Education (MEIEE) get improvement advice on the following event news.

Table 1.6 Suggestion for Master of Electronic and Informatics Engineering Education (MEIEE)

Program studi	Sub standar	Saran perbaikan acara	Universitas	Fakultas	Program studi
Pendidikan teknik elektronika dan infomatika-S2	sub standar kompetensi lulusan	1. Sudah terpenuhi secara optimal	-	-	-
	sub standar isi pembelajaran	1. Sub standar ini telah terpenuhi , selanjutnya Universitas dapat berkoordinasi dengan program studi, misalnya terkait peraturan tentang kedalaman materi	v	-	V
	Sub standar proses pembelajaran	1. Sudah terpenuhi secara optimal	-	-	-
	Sub standar penilaian	1. Sudah terpenuhi secara optimal	-	-	-
	Sub standar dosen dan tenaga kependidikan	1. Mendorong pelibatan program studi dalam rekrutmen dosen (pasca) jika memang diperlukan	-	-	V
	Sub standar sarana prasarana	1. Sudah terpenuhi secara optimal	-	-	-
	Sub standar pengelolaan pembelajaran	2. Sub standar telah terpenuhi , selanjutnya tim penjaminan mutu (pasca-jika sudah ada) untuk dapat berkoordinasi dengan program studi utamanya dalam hal distribusi hasil monev pembelajaran	-	v	V
	Sub standar pembiayaan pembelajaran	1. Sudah terpenuhi secara optimal	-	-	-

Master of Electronic and Informatics Engineering Education (MEIEE) those who get improvement suggestions are:

1) Sub Standar Isi Pembelajaran

Sub standar ini telah terpenuhi , selanjutnya Universitas dapat berkoordinasi dengan Program Studi, misalnya terkait peraturan tentang kedalaman materi

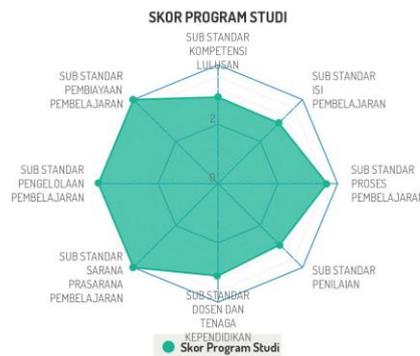
2) Sub Standar Dosen Dan Tenaga Kependidikan

Mendorong perlibatan Program Studi dalam rekrutmen dosen (pasca) jika memang diperlukan

3) Sub Standar Pengelolaan Pembelajaran

Sub standar telah terpenuhi , selanjutnya tim penjaminan mutu (pasca-jika sudah ada) untuk dapat berkoordinasi dengan program studi utamanya dalam hal distribusi hasil monev pembelajaran

3. Master of Mechanical Engineering Education (MMEE)



Picture 3 : Master of Mechanical Engineering Education (MMEE) Score

Master of Mechanical Engineering Education (MMEE) gets an average score of the overall sub-standard of 3.43. Master of Mechanical Engineering Education (MMEE) has the highest average value in the the learning infrastructure sub-standard, learning management sub-standard, and learning financing sub-standard has the highest value of 4. Master of Mechanical Engineering Education (MMEE) has the lowest average score is the learning content sub-standard with an average score of 2.88. Master of Mechanical Engineering Education (MMEE) get improvement advice on the following event news:

Table 1.7 Suggestions for Master of Mechanical Engineering Education (MMEE)

Program studi	Sub standar	Saran perbaikan acara	Universitas	Fakultas	Program studi
Program studi Pendidikan Teknik Mesin - S2	Sub standar kompetensi lulusan	1. Cantumkan bukti peninjauan CPL yang sesuai, misalkan : notulensi pembahasan CPL Kurikulum	-	-	V
		2. Cantumkan pedoman penulisan kurikulum pada insrumen no 21	-	-	V
	Sub standar isi pembelajaran	1. SK Tim Monev kurikulum UNY belum diupload	-	-	V
		2. Pedoman tertulis tentang kedalaman dan keluasan materi pembelajaran belum sesuai	-	-	V
		3. SK penetapan PL (Kurikulum) dan notulensi rapat peninjauan PL belum ada	-	-	V
	Sub standar proses pembelajaran	1. Dokumen koordinasi penetapan tingkat kedalaman dan keluasan materi pembelajaran pada setiap mata kuliah mengacu pada deskripsi / capaian pemberlajaran lulusan dari KKN belum sesuai	-	-	V
		2. Dokumen daftar hadir pelaksanaan koordinasi belum sesuai	-	-	V
	Sub standar penilaian	1. Dokumen hasil tindak lanjut belum sesuai	-	-	V
		2. Dokumen bukti monitoring dari Universitas belum di upload	-	-	V

Master of Mechanical Engineering Education (MMEE) those who get improvement suggestions are:

1) Sub Standar Kompetensi Lulusan

- a) Cantumkan bukti peninjauan CPL yang sesuai, misalkan : notulensi pembahasan CPL Kurikulum
- b) Cantumkan pedoman penulisan kurikulum pada insrumen no 21

2) Sub standar isi pembelajaran

- a) SK Tim Monev kurikulum UNY belum diupload
- b) Pedoman tertulis tentang kedalaman dan keluasan materi pembelajaran belum sesuai
- c) SK penetapan PL (Kurikulum) dan notulensi rapat peninjauan PL belum ada

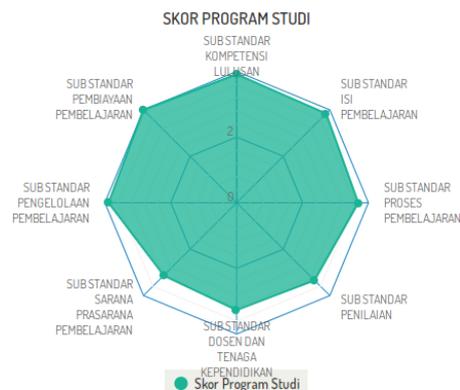
3) Sub Standar Proses Pembelajaran

- a) Dokumen koordinasi penetapan tingkat kedalaman dan keluasan materi pembelajaran pada setiap mata kuliah mengacu pada deskripsi / capaian pemberlajaran lulusan dari KKN belum sesuai
- b) Dokumen daftar hadir pelaksanaan koordinasi belum sesuai

4) Sub Standar Penilaian

- a) Dokumen hasil tindak lanjut belum sesuai
- b) Dokumen bukti monitoring dari universitas belum di upload

4. Bachelor of Informatics Engineering Education (BIEE).



Picture 4 : Score of Bachelor of Informatics Engineering Education (BIEE).

Bachelor of Informatics Engineering Education (BIEE) received the highest average score among other courses with an average score of 3.63. Bachelor of Informatics Engineering Education (BIEE) has the highest average value in the learning financing sub-standard with an average value of 4. Bachelor of Informatics Engineering Education (BIEE) has the lowest average value of the learning infrastructure sub-standard with an average value of 3.13. Bachelor of Informatics Engineering Education (BIEE) get improvement advice on the following event news:

Table 1.8 Improvement Suggestions Bachelor of Informatics Engineering Education (BIEE).

Program studi	Sub standar	Saran perbaikan acara	Universitas	Fakultas	Program studi
Pendidikan Teknologi Informatika -S1	Sub Standar Sarana Prasarana Pembelajaran	1. Bukti- bukti perlu dilengkapi seperti bukti standarisasi laboratorium agar mencapai standar yang diinginkan	-	-	V

Bachelor of Informatics Engineering Education (*BIEE*) needs to improve the the learning infrastructure sub-standard by completing laboratory standardization.

AUDIT CONCLUSION

1. Master of Electrical Engineering Education (MEEE) gets an average score of all sub-standards is 3.59. Master of Electrical Engineering Education (MEEE) has the highest average value, learning infrastructure sub-standard, and learning financing sub-standard with the highest average score of 4. Master of Electrical Engineering Education (MEEE) with the lowest average score is competency of graduates sub-standard, lecturers sub-standard and educational personnel sub-standard with the same average score of 3.17.
2. Master of Electronic and Informatics Engineering Education (MEIEE) obtained the lowest average score among other courses with an average score of 3.29. Master of Electronic and Informatics Engineering Education (MEIEE) has the highest average score on the learning infrastructure sub-standard, and the learning financing sub-standard gets an average score of 4. Master of Electronic and Informatics Engineering Education (MEIEE), with the lowest average score in sub-standard lecturers of graduate competence, gets an average score of 1.91.
3. Master of Mechanical Engineering Education (MMEE) gets an average score of the overall sub-standard of 3.43. Master of Mechanical Engineering Education (MMEE) has the highest average value in the the learning infrastructure sub-standard, learning management sub-standard, and learning financing sub-standard has the highest value of 4. Master of Mechanical Engineering Education (MMEE) has the lowest average score is the learning content sub-standard with an average score of 2.88.
4. Bachelor of Informatics Engineering Education (*BIEE*) received the highest average score among other courses with an average score of 3.63. Bachelor of Informatics Engineering Education (*BIEE*) has the highest average value in the learning financing sub-standard with an average value of 4. Bachelor of Informatics Engineering Education (*BIEE*) has the lowest average value of the learning infrastructure sub-standard with an average value of 3.13.

ATTACHMENT

Master of Electrical Engineering Education (MEEE)

BERITA ACARA SARAN DAN LAPORAN TAHAP VISITASI AUDIT MUTU INTERNAL

Teraudit : PENDIDIKAN TEKNIK ELEKTRO
Jenjang : S2
Fakultas : Teknik
Audit : Audit Mutu Internal
Periode Audit : 10 Sep 2020 s/d 14 Oct 2020
Lingkup Audit : Kelompok Standar Pendidikan

Pada hari ini, telah dilaksanakan visitasi audit mutu internal oleh Auditor Internal Universitas Negeri Yogyakarta terhadap auditee : PENDIDIKAN TEKNIK ELEKTRO - S2 Universitas Negeri Yogyakarta. Berdasarkan keputusan auditor dan auditee diperoleh hasil dan saran perbaikan sebagai berikut:

Tabel Saran Perbaikan

No	SUB STANDARD	NILAI	SARAN PERBAIKAN
1	SUB STANDAR KOMPETENSI LULUSAN	3.17	1. Peninjauan dan evaluasi kompetensi lulusan setiap satu tahun 2. Pengukuran capaian pembelajaran, bisa dalam bentuk portofolio per matakuliah per dosen 3. Laporan kepuasan pengguna 4. sertifikasi kompetensi tambahan bagi calon lulusan
2	SUB STANDAR ISI PEMBELAJARAN	3.76	1. Rapiikan dokumen tentang pengembangan dan peninjauan kurikulum, dokumentasi, keterlibatan dengan stake holder, penetapan kedalaman dan keluasan mata kuliah, dsb 2. Rapiikan dokumen tentang implementasi kurikulum, misalnya Laporan e-monev PBM setiap semester/tahun, portofolio mata kuliah
3	SUB STANDAR PROSES PEMBELAJARAN	3.49	1. Dokumentasi laporan emonev PBM 2. setiap dosen membuat portofolio mata kuliah, di dalamnya be ditambahkan pengintegrasian PkM/penelitian, evaluasi dan RTL pembelajaran, dsb 3. dokumentasi laporan kepuasan layanan
4	SUB STANDAR PENILAIAN	3.58	1. Sudah baik ada Portofolio mata kuliah, bisa ditambahkan evaluasi pembelajaran dan analisis ketercapaian CPL 2. kumpulan Instrumen penilaian semua komponen penilaian
5	SUB STANDAR DOSEN DAN TENAGA KEPENDIDIKAN	3.17	1. Sudah dilengkapi saat visitasi, ke depan bisa didokumentasikan , direkap, dan diupdate per semester/tahun
6	SUB STANDAR SARANA PRASARANA PEMBELAJARAN	4	1. data sudah dilengkapi saat visitasi
7	SUB STANDAR PENGELOLAAN PEMBELAJARAN	3.56	1. Prodi sebaiknya memiliki Renstra Prodi 2. Sebaiknya ada laporan/hasil emonev pbm per mata kuliah/dosen
8	SUB STANDAR PEMBIAYAAN PEMBELAJARAN	4	1. kelengkapan dokumen Renstra, Renop, RKAT, RKT, LAKIP

Berita acara ini telah dibaca oleh para pihak, disetujui dan ditandatangani. Demikian berita acara ini dibuat dengan sebenarnya untuk diketahui dan digunakan sebagaimana mestinya.

Yogyakarta, _____
Auditor
--- belum finalisasi ---
(Tejo Nurseto)

Yogyakarta, 14 Dec 2020
Auditor

(Himmawati Puji Lestari)

Yogyakarta, 14 Dec 2020
Auditee

PENDIDIKAN TEKNIK ELEKTRO -
S2



Cetakan :
1. UU/ITR No. 11 Tahun 2008 Pasal 5 ayat 1 "Informasi Elektronik dan/atau Dokumen Elektronik dan/atau hasil cetaknya merupakan alat bukti yang sah."
2. Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan oleh SS&P

Picture 1 Master of Electrical Engineering Education (MEEE)

Master of Electronic and Informatics Engineering Education (MEIEE)

BERITA ACARA SARAN DAN LAPORAN TAHAP VISITASI AUDIT MUTU INTERNAL

Teraudit : PEND. T. ELEKTRONIKA & INFORMATIKA
Jenjang : S2
Fakultas : Teknik
Audit : Audit Mutu Internal
Periode Audit : 10 Sep 2020 s/d 14 Oct 2020
Lingkup Audit : Kelompok Standar Pendidikan

Pada hari ini, telah dilaksanakan visitasi audit mutu internal oleh Auditor Internal Universitas Negeri Yogyakarta terhadap auditee : PEND. T. ELEKTRONIKA & INFORMATIKA - S2 Universitas Negeri Yogyakarta.

Berdasarkan keputusan auditor dan auditee diperoleh hasil dan saran perbaikan sebagai berikut:

Tabel Saran Perbaikan

No	SUB STANDARD	NILAI	SARAN PERBAIKAN
1	SUB STANDAR KOMPETENSI LULUSAN	3.26	Sudah terpenuhi secara optimal
2	SUB STANDAR ISI PEMBELAJARAN	2.95	Sub standar ini telah terpenuhi, selanjutnya Universitas dapat berkoordinasi dengan Prodi, misalnya terkait Peraturan tentang Kedalaman Materi
3	SUB STANDAR PROSES PEMBELAJARAN	3.52	Sudah terpenuhi secara optimal
4	SUB STANDAR PENILAIAN	3.79	Sudah terpenuhi secara optimal
5	SUB STANDAR DOSEN DAN TENAGA KEPENDIDIKAN	1.91	1. Mendorong pelibatan Prodi dalam rekrutmen dosen (Pasca) - jika memang diperlukan
6	SUB STANDAR SARANA PRASARANA PEMBELAJARAN	4	Sudah terpenuhi optimal
7	SUB STANDAR PENGELOLAAN PEMBELAJARAN	2.89	1. Sub standar ini telah terpenuhi, selanjutnya Tim Penjaminan Mutu (Pasca - jika sudah ada) untuk dapat berkoordinasi dengan Prodi, utamanya dalam hal distribusi hasil monev pembelajaran
8	SUB STANDAR PEMBIAYAAN PEMBELAJARAN	4	Sudah terpenuhi secara optimal

Berita acara ini telah dibaca oleh para pihak, disetujui dan ditandatangani. Demikian berita acara ini dibuat dengan sebenarnya untuk diketahui dan digunakan sebagaimana mestinya.

Yogyakarta, 14 Dec 2020

Auditor



(Poerwantil Hadil Prathwi)

Yogyakarta, 14 Dec 2020

Auditor



(Wita Setianingsih)

Yogyakarta, 14 Dec 2020

Auditee



PEND. T. ELEKTRONIKA &
INFORMATIKA - S2

Picture 2 Master of Electronic and Informatics Engineering Education (MEIEE)

Master of Mechanical Engineering Education (MMEE)

BERITA ACARA SARAN DAN LAPORAN TAHAP VISITASI AUDIT MUTU INTERNAL

Teraudit : PENDIDIKAN TEKNIK MESIN
 Jenjang : S2
 Fakultas : Teknik
 Audit : Audit Mutu Internal
 Periode Audit : 10 Sep 2020 s/d 14 Oct 2020
 Lingkup Audit : Kelompok Standar Pendidikan

Pada hari ini, telah dilaksanakan visitasi audit mutu internal oleh Auditor Internal Universitas Negeri Yogyakarta terhadap auditee : PENDIDIKAN TEKNIK MESIN - S2 Universitas Negeri Yogyakarta. Berdasarkan keputusan auditor dan auditee diperoleh hasil dan saran perbaikan sebagai berikut:

Tabel Saran Perbaikan

No	SUB STANDARD	NILAI	SARAN PERBAIKAN
1	SUB STANDAR KOMPETENSI LULUSAN	2.91	1. Cantumkan bukti Peninjauan CPL yang sesuai, misal : Notulensi Pembahasan CPL/Kurikulum 2. Cantumkan Pedoman Penulisan Kurikulum pada Instrumen No.21
2	SUB STANDAR ISI PEMBELAJARAN	2.88	1. SK Tim Movev Kurikulum UNY belum diupload 2. Pedoman tertulis tentang kedalaman dan keluasan materi pembelajaran belum sesuai 3. SK Penetapan PL (Kurikulum) dan Notulensi Rapat peninjauan PL belum ada
3	SUB STANDAR PROSES PEMBELAJARAN	3.64	1. Dokumen koordinasi penetapan tingkat kedalaman dan keluasan materi pembelajaran pada setiap mata kuliah mengacu pada deskripsi capaian pembelajaran lulusan dari KKN belum sesuai 2. Dokumen Daftar hadir pelaksanaan koordinasi belum sesuai
4	SUB STANDAR PENILAIAN	2.92	1. dokumen bukti tindakan/lanjut belum sesuai 2. dokumen bukti monitoring dari universitas belum diupload
5	SUB STANDAR DOSEN DAN TENAGA KEPENDIDIKAN	3.11	-
6	SUB STANDAR SARANA PRASARANA PEMBELAJARAN	4	-
7	SUB STANDAR PENGELOLAAN PEMBELAJARAN	4	-
8	SUB STANDAR PEMBIAYAAN PEMBELAJARAN	4	-

Berita acara ini telah dibaca oleh para pihak, disetujui dan ditandatangani. Demikian berita acara ini dibuat dengan sebenarnya untuk diketahui dan digunakan sebagaimana mestinya.

Yogyakarta, _____
 Auditor
 --- belum finalisasi ---
 (Danang Pujo Broto)

Yogyakarta, 25 Jan 2021
 Auditor

 (Warsono)

Yogyakarta, 25 Jan 2021
 Auditee

 PENDIDIKAN TEKNIK MESIN - S2

Picture 3 Master of Mechanical Engineering Education (MMEE)

Bachelor of Informatics Engineering Education (BIEE)

BERITA ACARA SARAN DAN LAPORAN TAHAP VISITASI AUDIT MUTU INTERNAL

Teraudit : PENDIDIKAN TEKNIK INFORMATIKA
Jenjang : S1
Fakultas : Teknik
Audit : Audit Mutu Internal
Periode Audit : 10 Sep 2020 s/d 14 Oct 2020
Lingkup Audit : Kelompok Standar Pendidikan

Pada hari ini, telah dilaksanakan visitasi audit mutu internal oleh Auditor Internal Universitas Negeri Yogyakarta terhadap auditee : PENDIDIKAN TEKNIK INFORMATIKA - S1 Universitas Negeri Yogyakarta. Berdasarkan keputusan auditor dan auditee diperoleh hasil dan saran perbaikan sebagai berikut:

Tabel Saran Perbaikan

No	SUB STANDARD	NILAI	SARAN PERBAIKAN
1	SUB STANDAR KOMPETENSI LULUSAN	3.91	-
2	SUB STANDAR ISI PEMBELAJARAN	3.84	-
3	SUB STANDAR PROSES PEMBELAJARAN	3.69	-
4	SUB STANDAR PENILAIAN	3.34	-
5	SUB STANDAR DOSEN DAN TENAGA KEPENDIDIKAN	3.27	-
6	SUB STANDAR SARANA PRASARANA PEMBELAJARAN	3.13	Bukti bukti perlu dilengkapi seperti bukti standarisasi laboratorium agar mencapai standar yang diinginkan
7	SUB STANDAR PENGELOLAAN PEMBELAJARAN	3.89	-
8	SUB STANDAR PEMBIAYAAN PEMBELAJARAN	4	-

Berita acara ini telah dibaca oleh para pihak, disetujui dan ditandatangani. Demikian berita acara ini dibuat dengan sebenarnya untuk diketahui dan digunakan sebagaimana mestinya.

Yogyakarta, 02 Dec 2020

Auditor



(Sri Handayani)

Yogyakarta, 02 Dec 2020

Auditor



(Teguh Setiawan)

Yogyakarta, 02 Dec 2020

Auditee



PENDIDIKAN TEKNIK
INFORMATIKA - S1

Picture 4 Master of Bachelor of Informatics Engineering Education (BIEE)